

The BUSY Schools Campus: Shailer Park

Term 1, Week 2

Friday 2 February, 2024

In this issue:

- Principal Message
- Curriculum News:
 - Essential Maths
 - Essential English
 - Social & Community

A note from the Campus Principal

Dear Parents, Carers, Students and School Community,

I hope this message finds you well and settling into the rhythm of the new school year. It brings me immense joy to witness our students building connections, fostering new friendships, and embracing the opportunities for growth that each school year presents.

As we navigate through Term 1, I want to extend a special message of encouragement to all our students. We understand that this can be a challenging period for some, and I want to assure each student that our dedicated Educational Youth Workers, Leigh (Year 12) and Debbie (Year 11), are here to offer support. Whether it's academic concerns, social challenges, or any other difficulty, don't hesitate to reach out to them. We are committed to fostering an environment where every student feels supported and valued.

In the coming weeks, I look forward to sharing the progress and achievements of our students with the broader school community. It's heartening to see the positive impact of our collective efforts, and I believe that celebrating these milestones strengthens the sense of community within our school.

A reminder that the safety and wellbeing of our students remain our top priority. It is crucial that parents or guardians inform the school promptly if a child is going to be absent. Please contact Amanda, our Engagement Officer, before 9:00 am via phone at 0734404241 or through email at shailerpark@busyschools.com.au. Alternatively, parents can submit absences using the Compass Portal. Kindly state the reason for the absence, the expected duration, and provide any relevant medical certificates.

For planned unavoidable early departures, please adhere to the following procedures:

1. Provide a written note or verified email from the parent/guardian, indicating the departure time, reason, and the person collecting the student.
2. The nominated adult must personally sign out and collect the student from the Administration Office to ensure authorized departure.

In cases where the student becomes sick or injured at school:

1. Report to the Office Administrator for assessment and treatment.
2. The Office Administrator will contact relevant adults to make arrangements for student collection.

Your cooperation in following these procedures ensures the safety and well-being of our students. Thank you for your continued support, and I look forward to a successful and enriching school year together.

Warm regards,

Shane Blood
Campus Principal

Curriculum News

Essential Mathematics

Year 11

I would like to take this opportunity to introduce myself (Liz) and my colleague Gayanendra Prasad (Gee) as your student's Year 11 Essential Maths teachers for this year. As a team we are excited to be able to work alongside our students and help them to reach their potential.

This term in Essential Maths we will be covering the topic of data, as well as the ways that data is represented in graphs. Later in the term we will be learning about scales and ratios - applying this knowledge to real world conversions.

This term we have an assessment due in Week 6. This is in the form of a "Problem Solving and Modelling Task", which will require each student to interpret data and write a report. A task sheet will be available on the students' Teams platform, and you are welcome to reach out to myself or to Gee should you have any questions. We are appreciative of your support as your student takes these steps to complete their senior schooling journey.

Year 12

Our teachers for year 12 Maths in 2024 are: Gee (12A, D & E), Sumaya (12B), Liz (12C & F) and Stephen (12G) We are excited to be working with your young person, and hope that we can each make the best use of our opportunity here at Busy School.

To keep up the awesome work our students are completing and to help keep them on track for their **assignment (PSMT) due on Friday 8th March (Term 1)** and **CIA (External Exam) – week 7 (Term 2)**, here are the topics for Unit 3: Measures of Central Tendency, Data Spread, Five-number summary, Box Plots and Comparing Datasets. After the first assessment (PSMT) we will continue learning topics: Using Scales, Pythagoras and the Hypotenuse, basic Trigonometry rules. All in preparation for the CIA exam in term 2. Every day in class counts.

Please reach out to the teachers if you have any questions.

Essential English

Year 11

The Essential English teaching team would like to welcome you all to The BUSY Schools – Shailer Park and to 2024. Last week we were off to a flying start and are happy to report that Week 1 was a smooth transition. The teachers for Year 11 this year are Linda Pattinasarany (11B & D) and Stephen Peck (11A, C, E, F)

This term we begin with the unit: **Language that Works**. In this unit we will be exploring the changing nature of work in the 21st Century and employee expectations and responsibilities. The assessment this term will require students to prepare and present a speech exploring a global, national or local issue that includes a call to action. Please note, students individually film their speeches using their laptops – they are NOT required to present their speeches in front of the class (please do not use your phones either).

Key dates for this assessment are:

Week 5 (19-23 February) – Assessment distributed and explored

Week 7 (4-8 March)– Draft Due – Script and sample of spoken response (recorded or presented to teacher)

Week 9 (18-22 March)– Final submission – Script and filmed response uploaded to Microsoft TEAMS. The task is due at the last lesson the student has for that week. ie Group A – Tuesday, Group B – Friday.

We have all enjoyed getting to know your young people this week and hope that they are feeling comfortable and happy to be on the BUSY team. We look forward to supporting all of our students to achieve in English. If you have any questions or concerns, please do not hesitate to contact your student's English Teacher.

Year 12

The Essential English teaching team would like to welcome you all to BUSY School and 2024. Last week we were off to a flying start and are happy to report that Week 1 was very successful.

This term we begin with the unit: **Language that Works**. In this unit we will be exploring the changing nature of work in the 21st Century and employee expectations and responsibilities. The assessment this term will require students to prepare and present a speech exploring a global, national or local issue that includes a call to action. Please note, students individually film their speeches using their laptops or the camcorder here at school – they are NOT required to present their speeches in front of the class, and please do not record on phones.

Key dates for this assessment are:

Week 4 – Assessment distributed and explored

Week 5 – Draft Due – Script and sample of spoken response (recorded or presented to teacher)

Week 7 – Final submission – Script and filmed response uploaded to Microsoft TEAMS.

We have all enjoyed getting to know your young people this week and hope that they are feeling comfortable and happy to be on the BUSY team. We look forward to supporting all of our students to achieve in English. If you have any questions or concerns, please do not hesitate to contact your student's English Teacher.

Social and Community Studies

Year 11

Welcome to 2024 and the start of an incredible educational journey with your young person. Firstly, I would like to introduce the Social and Community Studies teaching team; and secondly, I will present an overview of the assessment that students will undertake this term.

Teaching Team

Liga Harris is teaching 11C, 11A and 11F.

Jonathon Hidalgo is teaching 11B and 11G

Vicki Field is teaching 11D and 11E

Assessment for Term 1

This term's topic is ***Investigation – World of Work***.

In this module, students will investigate contemporary issues related to the work environment and employment and develop strategies for job-seeking and effective communication techniques in both the workplace and interview settings to prepare them for the changing nature of work.

The assessment task has two components.

Component 1: Resume and cover letter for a specific job of interest

Component 2: Informative vlog on job applications, job seeking and job interviews

Year 12

Welcome to Social and Community studies 2024 at BUSY! Social and Community studies is a 4 point non-ATAR pathway course, with one point allocated to each semester.

This year, students need to complete and submit all assessment in order to be eligible for their year 12 points. We complete all work in class for both exams and assessments, with loads of scaffolding and learning support so nobody gets left behind. It is therefore really important that all young people attends class every lesson, so they do not miss out.

This year, the year 12s will be taught by Jonathon Hidalgo (12 A, C, F, G) and Linda Pattinasarany (12 B, D, E). Jono and Linda are both new to BUSY this year. Both of us are really excited for this year with the 12s.

We hit the ground running this term with a unit on budgeting and money called Money and Me. The unit has a life skills focus with embedded numeracy.

Key dates for assessment for this unit are:

Week 4 (12 -16 February) – progress report to update you on how your young person is going with the work

Week 7 (4 – 8 February) – practice exam

Week 8 (11 to 15 February) – exam

Teacher's emails for correspondence:

Sumaya Lane: sumaya.lane@busyschools.com.au

Vicki Field: vicki.field@busyschools.com.au

Liga Harris: liga.harris@busyschools.com.au

Stephen Peck: Stephen.peck@busyschools.com.au

Gee Prasad: gayanendra.prasad@busyschools.com.au

Liz Black: elizabeth.black@busyschools.com.au

Linda Pattinasarany: linda.pattinasarany@busyschools.com.au

Jono Hidalgo: jonathon.hidalgo@busyschools.com.au

Feedback Process

At The BUSY Schools we want everyone to have a voice! We want to hear any compliments and/or concerns. The best way for feedback to be effective is to pass it through the most relevant channels. If you have anything you need to express, you could:

- Approach the relevant people directly and have a respectful conversation to resolve the incident;
- Approach Shane Blood to discuss the issue; and/or

Report the feedback on the BUSY Schools Website: <https://www.busyschools.qld.edu.au/busy-schools-feedback/>



Connect with us



/busyschools



/busyschools



www.busyschools.qld.edu.au